The Effective Collaborator Rubric for Group Project Evaluation

Student _____   Date _____

Total Score _____   Teacher _____

	1 Not Meeting Expectations	2 Within Expectations	3 Meeting Expectations	4 Exceeding Expectations
Contribution to Group's Tasks	• Chooses not to participate • Shows no concern for goals	• Participates inconsistently in group • Shows sporadic concern for goals	• Participates in group most of the time • Shows concern for goals most of the time	• Participates actively • Models caring about goals
Completion of Personal Tasks	• Impedes goal setting process • Impedes group from meeting goals • Does not complete assigned tasks	• Participates sporadically in goal setting • Participates sometimes in meeting goals • Completes assigned tasks	• Participates in goal setting most of the time • Participates in meeting goals most of the time • Completes assigned tasks the majority of the time	• Helps direct the group in setting goals • Helps direct group in meeting goals • Thoroughly completes assigned tasks
Discussion Skills	• Discourages sharing • Does not participate in group discussions	• Shares ideas occasionally when encouraged • Allows sharing by most group members	• Shares ideas most of the time • Sometimes encourages groups	• Shares many ideas related to the goals • Encourages all group members to share their ideas
Active Listening	• Does not listen to others • Not considerate of others' feelings and ideas	• Listens to others sometimes • Considers other people's feelings and ideas sometimes	• Listens and takes other's feelings into consideration most of the time	• Listens attentively to others • Empathetic to other people's feelings and ideas
Contribution to Group's Evaluation	• Discourages evaluation of how well the group is working	• Participates marginally in group evaluation	• Encourages group evaluation	• Encourages group to evaluate how well they are working together as well as self evaluation
Problem-solving	• Chooses not to participate in problem-solving	• Offers suggestions occasionally to solve problems • Demonstrates effort sometimes to help the group work together	• Offers suggestions to solve problems and sometimes encourages group participation	• Involves the whole group in problem-solving
Cohesion	• Promotes fragmentation of group	• Does not impede group's efforts	• Demonstrates effort to help the group work together a majority of the time	• Actively participates in helping the group work together better